



North Carolina CSEFEL Pyramid Model Partnership

Vision Statement:

To develop and sustain a unified professional development system to address the emotional and social needs of all children birth-5 through the use of the Pyramid Model integrated with other relevant efforts for NC's early care and education workforce.

Overview:

North Carolina will be participating in a new early childhood professional development opportunity designed to support the social and emotional development of children birth through five. The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) has been refunded by the Office of Head Start and the Child Care Bureau, Administration for Children and Families, U.S. Department of Health and Human Services to provide training and technical assistance to selected states. The broad goal of the intensive training and technical assistance (T/TA) activities is to foster professional development of the early care and education workforce that:

- 1) enhances knowledge and skills;
- 2) supports the implementation and sustainability of evidence-based practices; and
- 3) increases the size of the workforce skilled in supporting the social emotional development of young children (birth – 5 years old).

CSEFEL has developed a conceptual model of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior. This model is referred to as the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children. CSEFEL has evaluated data from the first five years of implementing the Pyramid Model in several states and they believe that the Pyramid Model is a sound framework for early care and education systems. CSEFEL has also developed extensive, user-friendly training materials, videos, and print resources to help North Carolina's communities and programs implement the model.

Outcomes of the Partnership:

CSEFEL staff will work with North Carolina to accomplish these four specific goals:

- 1) an enhanced capacity to adopt the Pyramid Model (see figure);
- 2) an increased number of high quality trainers and coaches;
- 3) a cadre of local demonstration sites; and
- 4) an evaluation of the three outcomes above.

States That Have Participated in the Past Include:

- Colorado
- Maryland
- Iowa

States That are Participating in Round 2 Include:

- North Carolina
- Vermont
- Nebraska
- Hawaii
- Tennessee

