



Quan is a 3-and-half-year-old boy who lives with his mother and father. He is a very verbal and smart little boy who is very interested in how things work and where things come from. He is attending a community preschool in a classroom with other 3- and 4-year-old children. He currently wears pull-ups, although he will indicate when his pull-up is soiled and needing changing.

Quan's parents report that now that Quan is attending preschool, their routine at home has become better established. His parents feel that the most difficult part of their routine is around dinner and bedtime. He becomes verbally and physically aggressive during both routines. Bedtime is more difficult, and they often let Quan fall asleep on the couch and then carry him to his crib. During meals, Quan's mother feeds him while he sits in a high chair. They cannot eat out at restaurants because Quan will try to leave and then hit, push, and kick if they try to make him sit. He will also hit, push, and kick or ram objects and use verbal aggression if you try to take a preferred toy away or remove him from a favorite activity. His parents admit that he can be quite physically draining.

At preschool, Quan uses verbal and physical aggression towards his peers and adults. He will hit, push, or kick other children to obtain toys. He seems to have difficulty initiating social greetings and interacting appropriately with other children. He is also destructive with toys. He will throw or ram toys/objects. Most of the other children seem to be scared of him. His best friend will warn other children not to play with Quan's preferred toys. He is most likely to have challenging behaviors during unstructured activities like playground or center time. The school staff reports that he is very aggressive and that they feel he is becoming a danger to the other children.