

Center on the Social and Emotional Foundations for Early Learning Order Form

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Attention Beverly Hand

CSEFEL at Vanderbilt University

Box 228/Peabody

Nashville, TN 37203

Information: Beverly.b.hand@vanderbilt.edu

615-322-3978 or toll free 866-433-1955

CSEFEL Promoting Social And Emotional Competence Training Materials

The content of the training modules and videotapes are consistent with evidence based practices.

Item/Content	Cost	Quantity	Total Due
Preschool Training Modules: Facilitators Guide, Modules 1, 2, 3a, 3b, & 4 with accompanying video clips (4rd Edition)	\$20		
Infant Toddler Training Modules: Facilitators Guide, Modules 1, 2, 3, & 4 with accompanying video clips (2nd Edition)	\$20		
Parent Modules: Facilitators Guide, Modules 1-6 with accompanying video clips (1st Edition)	\$12		
Parents Interacting with Children (PIWI)	\$12		
Implementing the Pyramid Model within Home Visiting programs: Modules 1, 2, 3 with video clips, activities, and presenter's script (produced by the Technical Assistance Center on Social Emotional Intervention, 2014).	\$20		
Video: Promoting Social Emotional Competence (26 minute film introducing the Pyramid Model)	\$12		
Video: Practical Strategies for Teaching Social Emotional Skills (31 minute film on teaching social and emotional skills)	\$20		

What Works Briefs

Summaries of Effective Practices for Supporting Children's Social and Emotional Development and Preventing Challenging Behaviors. The briefs describe practical strategies, provide references to more information about the practice, and include a one-page handout that highlights the major points of the Brief.

Brief Title	Cost	Quantity	Total Due
Brief 1 Introduction to the What Works Briefs	\$1		
Brief 2 Understanding the Impact of Language Differences on Classroom Behavior	\$1		
Brief 3 Helping Children Understand Routines and Classroom Schedules	\$1		
Brief 4 Helping Children Make Transitions Between Activities	\$1		
Brief 5 Using Classroom Activities and Routines As Opportunities to Support Peer Interaction	\$1		
Brief 6 Using Environmental Strategies to Promote Positive Social Interaction	\$1		
Brief 7 Helping Children Learn to Manage Their Own Behaviors	\$1		
Brief 8 Promoting Positive Peer Social Interactions	\$1		
Brief 9 What are Children Trying to Tell Us?: Assessing the Function of Their Behavior	\$1		
Brief 10 Positive Behavior Support: An Individualized Approach for Addressing Challenging Behavior	\$1		
Brief 11 Using Functional Communication Training to Replace Challenging Behavior	\$1		
Brief 12 Building Positive Teacher-Child Relationships	\$1		
Brief 13 Inclusion: The Role of the Program Administrator	\$1		
Brief 14 Role of Time-Out in a Comprehensive Approach for Addressing Challenging Behaviors of Preschool Children	\$1		
Brief 15 Using Choice and Preference to Promote Improved Behavior	\$1		
Brief 16 Fathers and Father-Figures: Their Important Role in Children's Social and Emotional Development	\$1		
Brief 17 Strategies for Increasing Peer Social Interactions: Prompting and Acknowledgement	\$1		
Brief 18 Logical Consequences	\$1		
Brief 19 Helping Children Express Their Wants and Needs	\$1		
Brief 20 Expressing Warmth and Affection to Children	\$1		
Brief 21 Fostering Emotional Literacy in Young Children: Labeling Emotions	\$1		
Brief 22 Acknowledging Children's Positive Behaviors	\$1		
Brief 23 Understanding Temperament in Infants and Toddlers	\$1		
Brief 24 Attachment: What Works?	\$1		
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