

California Inclusion and Behavior Consultation Network

The California Inclusion and Behavior Consultation CIBC Network is funded by the California Department of Education, Child Development Division, and administered by the WestEd Center for Prevention and Early Intervention. The CIBC Network will provide consultation, on site training, and technical assistance to programs and providers serving children with disabilities and special needs, including issues related to mental health and challenging behaviors. Traditionally there has been limited availability of assistance and resources, plus a lack of experience of the child care staff, so that many programs are not able to respond effectively with appropriate interventions, accommodations, and referrals. The CIBC Network is designed to address this need. In response to requests for case specific consultation, project consultants will meet with child care staff to assess a child's current need, provide guidance to maximize utilization of outside resources, formulate training and technical assistance plans, and work to support better understanding between parents and child care providers. Doing so will help sustain the vision of strong relationships, support for social competence, and the prevention of challenging behaviors, which is congruent with California's social-emotional foundations for infants, toddlers, and preschool age children.

Contact Information

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CIBC Priorities for Year 1:

- Establish and administer an infrastructure, including processes and procedures, with CDE, CDD for CIBC services
- Facilitate and support the CA CSEFEL Collaborative, a two year project with the National Center on the Social Emotional Foundations for Early Learning at Vanderbilt University
- Solicit input from collaborative partners as part of CIBC development
- Identify expertise for a CIBC cadre of consultants
- Field test established processes and procedures
- Identify resources and disseminate information about CIBC services statewide

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Watch for news about CIBC Network services, beginning in 2010.

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California's Early Learning and Development System

As part of its ongoing quality improvement efforts, the California Department of Education, Child Development Division, has designed an Early Learning and Development System, which addresses policy resources that are designed for programs serving all children, including children with disabilities and other special needs. Critical to this system are the Infant Toddler and Preschool Curriculum Foundations, which center on the child; describe how children develop, grow and learn; and define knowledge and skills that preschool children typically demonstrate with adequate support. Complementing these Foundations are the Infant Toddler and Preschool Frameworks, which address how to support high quality early learning and development and provide an overall approach for teachers to support children's learning through environments, relationships, and experiences that are developmentally appropriate; reflective of thoughtful observation and intentional planning; individually and culturally meaningful; and inclusive of children with disabilities and other special needs. The overarching goal of these efforts is that all young children will achieve a sense of belonging and that early care and education providers will possess the necessary skills to respond to the needs of all young children in their programs.

California's Infant-Toddler and Preschool Frameworks:

- Address how to support high quality early learning and development
- Provide an overall approach for teachers to support children's learning through environments, relationships, and experiences that are developmentally appropriate
- Are reflective of thoughtful observation and intentional planning; individually and culturally meaningful; and inclusive of children with disabilities and other special needs

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