Social-emotional development is foundational for learning and development in young children, and California is committed to promoting and supporting healthy social-emotional development in all its children.

California’s Collaborative Presents

Essential CSEFEL Agenda

Outcomes:
To ensure participants:
△ Become familiar with the creation of CA CSEFEL (Collaborative on the Social-Emotional Foundations for Early Learning) and vision for California
△ Reflect on how the CSEFEL conceptual framework may apply to their work
△ Explore how the CSEFEL may integrate into existing work within various agencies
△ Understand the conceptual framework and definition of terms
△ Know how to access information and participate in future activities

1. Welcome
   A. Introductions (at tables)
   B. The California Collaborative
      • Partnering Agencies
      • Connection to the National CSEFEL (Center on the Social and Emotional Foundations for Early Learning) www.vanderbilt.edu/csefel
      • Vision for California

2. The CSEFEL Conceptual Framework
   A. The Issues and the Evidence
   B. Overview of the CSEFEL Conceptual Framework including the Pyramid Model

3. Levels of the Pyramid
   A. Effective Workforce
   B. Nurturing and Responsive Relationships
   C. High Quality Supportive Environments
   D. Targeted Social Emotional Supports
   E. Intensive Intervention

4. Next steps
   A. Offering Training on the CSEFEL Pyramid Model
   B. Determining Local Next Steps

5. Evaluation