

Social-emotional development is foundational for learning and development in young children, and California is committed to promoting and supporting healthy social-emotional development in all its children.



Promoting Social Emotional Competence in California's Young Children

California's Collaborative Presents Essential CSEFEL Agenda

Outcomes:

To ensure participants:

- △ Become familiar with the creation of CA CSEFEL (*Collaborative on the Social-Emotional Foundations for Early Learning*) and vision for California
- △ Reflect on how the CSEFEL conceptual framework may apply to their work
- △ Explore how the CSEFEL may integrate into existing work within various agencies
- △ Understand the conceptual framework and definition of terms
- △ Know how to access information and participate in future activities

1. Welcome

- A. Introductions (at tables)
- B. The California Collaborative
 - Partnering Agencies
 - Connection to the National CSEFEL (Center on the Social and Emotional Foundations for Early Learning) www.vanderbilt.edu/csefel
 - Vision for California

2. The CSEFEL Conceptual Framework

- A. The Issues and the Evidence
- B. Overview of the CSEFEL Conceptual Framework including the Pyramid Model

3. Levels of the Pyramid

- A. Effective Workforce
- B. Nurturing and Responsive Relationships
- C. High Quality Supportive Environments
- D. Targeted Social Emotional Supports
- E. Intensive Intervention

4. Next steps

- A. Offering Training on the CSEFEL Pyramid Model
- B. Determining Local Next Steps

5. Evaluation

