



Early Childhood Positive Behavior Support Team

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) • Good Beginnings Alliance • Hawai'i Association for the Education of Young Children • Hawai'i Families as Allies • Hawai'i Head Start State Collaboration Office • Hawai'i State Department of Education • Hawai'i State Department of Health • Hawai'i State Department of Human Services • Head Start Association of Hawai'i • Kamehameha Schools • Medical Home Works!/Community Pediatrics Institute • PATCH

Levels of Involvement with Hawaii's Early Childhood Positive Behavior Support & CSEFEL

Parents/Practitioners of Young Children (ages 0-8)

☺ Check out the CSEFEL Website (www.vanderbilt.edu/csefel). There you'll find information on what's happening with Hawaii's EC PBS Team and other resources for parents and practitioners.

- Training Modules
- What Works Briefs
- Practical Ideas – Book Nooks

✓ Requirements: Available to anyone with access to the Internet.

Trainers

☺ CSEFEL offers training on Parent Modules, Infant Toddler Modules, and Preschool Modules. Training modules are designed for ease of use and with practical applications and include suggested agenda, list of materials needed, including video clips, trainer scripts, trainer PowerPoint slides, and participant handouts.

- **Parent Modules**, December 2008: These modules are evidence-based and user-friendly. They are designed to help professionals working with parent groups to promote positive and effective parenting behaviors. They are composed of six sessions on:
 1. Quality Relationships
 2. Play as a Powerful Parenting Practice/Supporting the Development of Friendship Skills
 3. Making Expectations Clear/Developing and Teaching Household Rules
 4. Managing Anger, Handling Disappointment and Problem Solving
 5. Strategies to Promote Positive Behavior
 6. Problem Solving, Challenging Behavior and Everyday Routines
- **Infant Toddler Modules**, Spring 2009: These modules were designed with ZERO TO THREE® and is based on the unique developmental needs of children. They are composed of three modules:
 1. Social Emotional Development within the Context of Relationships
 2. Responsive Routines, Environments, and Strategies
 3. Individualized Intensive Interventions with Infants and Toddlers
- **Preschool Modules**, Spring 2009: This is the 3rd edition of the training modules and focuses on 2-5 year olds with expanded activities, scripts, and handouts.
 1. Promoting Children's Success: Building Relationship and Creating Supportive Environments
 2. Social Emotional Teaching Strategies
 3. Individualized Intensive Intervention
 4. Leadership Strategies

✓ Requirements:

- Must have training experience.
- Complete registration form.
- Attend two 2-day trainings
- Agree to conduct a training based on material learned.

Coaches

- ☺ Coaching is a model for applying best practices related to learning theories for coach workforce development and is critical for the replication of evidence-based practices. It supports and requires skill-based learning and requires demonstration of these skills for fidelity. The Coaching Approach builds on Nurturing Relationships (meeting with teams, meeting one-on-one); Creating Supportive Environments (Discussing TPOT data, curriculum, strategies and focus efforts); Teaching Targeted Social Emotional Supports (Coaching strategies and identifying effects of implementation, stages of learning); Intensive Interventions.
- ✓ Requirements: There are some expectations that require coaches to be experienced trainers and familiar with the CSEFEL Pyramid Model. Other requirements are:
- Complete the Coach Application.
 - Attend two 3-day trainings;
 - Provide training and ongoing consultation to at least one program in your area on the Pyramid Model Strategies;
 - Conduct weekly visits to one classroom/program to observe, demonstrate and evaluate practices;
 - Monitor progress and fidelity of implementation;
 - Collect data;
 - Participate in quarterly conference calls with CSEFEL Technical Assistance.

Pilot Sites

- ☺ Pilot Sites are programs committed to implementing the CSEFEL Pyramid Model and participating with coaches who will provide classroom consultation. Generally programs that provide services that include promoting young children's social competence and addressing challenging behavior and include a strong family component are ideal. These sites may include a multiple site or a single site.
- ✓ Requirements: Sites may include a multiple site or a single site.
- Agree to a 2-year commitment to work with coach, CSEFEL, and EC PBS Team.
 - Complete the Site Readiness Checklist.

Demonstration Sites

- ☺ Hawaii will identify 3 demonstration sites where the child, teacher, and program outcomes from the training and implementation of coaching can be evaluated. After receiving training, a program will commit to implementing the CSEFEL Pyramid Model and participating in quarterly evaluation activities. Data will be collected at the demonstration sites on a frequent and on-going basis. Data will be child and program specific and CSEFEL evaluation instruments will be used. Once analyzed, data will be shared with each program to inform the internal decision-making and program modifications.
- ✓ Requirements: Appropriate demonstration sites are sites that are high quality.
- Agree to a 2-year commitment to work with coach, CSEFEL and EC PBS Team.
 - Complete the Site Readiness Checklist.
 - Agree to be a demonstration site.
 - Agree to support data collection and evaluation.

For more information:

Keiko Nitta, Early Childhood Comprehensive Systems Coordinator, Department of Health

keiko.nitta@doh.hawaii.gov or (808) 733-9079