Logic Model for State–wide Adoption of the Pyramid Model to Improve Young Children’s Social, Emotional and Behavioral Outcomes

Barbara J. Smith, Ph.D.
University of Colorado Denver
The Pyramid Model and practices for promoting the social, emotional and behavioral development of infants and young children.

Develop a cadre of trainers who are able to train to fidelity on the Pyramid Model and practices.

Cross-agency team builds PD system of supports for trainers, coaches, and programs including a system of data collection and evaluation and quality improvement. The team ensures that the PD system is adequately funded and staffed.

Coaches selected and trained.

Demonstration sites up and running and collecting data.

Trainers trained.

More children's outcomes are positive and sustained.

Coaches are from the cadre of trainers who also able to coach personnel and family members to fidelity on the Pyramid Model and practices.

More program outcomes are positive and expanding.

Demonstration sites that use the Pyramid Model and practices to fidelity and have positive outcomes for children.

System outcomes are positive and sustained; system expanded to address all programs state-wide.

Evaluation for Data-based decision making:

Evaluation for Data-based decision making: Training, coaching, program, teaching, child and system.

Children's outcomes are positive.

Children's outcomes are positive and sustained; system expanded to address all programs state-wide.

System in place to support programs, coaches and trainers and funded and staffed to ensure success and sustainability.

Adults in all young children's lives know effective strategies for promoting optimal social, emotional and behavioral outcomes resulting in positive child social, emotional and behavioral development.

INPUTS

OUTPUTS

Activities

OUTCOMES

Short

Medium

Long-term