



An Invitation to Visit a NC/CSEFEL Pyramid Model Demonstration Classroom

North Carolina is participating in an early childhood professional development opportunity designed to support the social and emotional development of children birth through five. The Center on the Social and Emotional Foundations for Early Learning (CSEFEL*), funded by the Office of Head Start and the Child Care Bureau, has selected North Carolina and 10 other states to receive training and technical assistance on embedding the *Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children** in their early care and education professional development systems. The broad goal of these activities is to foster professional development that enhances knowledge and skills, supports the implementation and sustainability of evidence-based practices, and increases the size of the workforce skilled in promoting the social emotional development of young children (birth-5 years old).

As a part of the NC/CSEFEL Partnership, the NC/CSEFEL State Planning Team selected six classrooms to serve as demonstration sites for the implementation of the CSEFEL Pyramid Model. Staff have received intensive training and are engaged in ongoing coaching to support implementation of the Pyramid Model. Classrooms are located in Asheville, Barium Springs, Winston-Salem, Chapel Hill, Smithfield, and Goldsboro.

While all classrooms are scheduled to open for visitors during 2010, the demonstration classroom at South Smithfield Elementary School in Johnston County is ready to receive visitors now! This inclusive preschool class serves 13 children ages 3-5 years old; seven are served by Exceptional Children Program and six are served by More At Four Pre-Kindergarten Program. The class is staffed with one teacher, one full-time teacher assistant, and one part-time teacher assistant. In addition, the class is licensed by the North Carolina Division of Child Development and holds a 5-star license.

Each scheduled visit includes an orientation to the classroom, time to observe the classroom in action, and a question and answer session with the teacher. Visits are 2 hours and 15 minutes in length. A maximum of four visitors can be scheduled for each visit. The following dates are available for visits.

Thursday, January 21
Thursday, January 28
Wednesday, February 10
Thursday, February 18
Thursday, February 25
Thursday, March 4
Thursday, March 11
Thursday, March 25
Thursday, April 22

To schedule a visit, please contact Doyle Woodall, Teacher, at doylewoodall@johnston.k12.nc.us or 919-934-8979. Email is preferable. Your participation in a visit will be confirmed via email that includes information regarding directions, instructions for arrival, and the schedule for the visit.

If you have questions or need additional information, please contact Brenda Dennis, the NC/CSEFEL Coach for this classroom, at brenda_dennis@unc.edu or 919-962-7359.

- For more information about CSEFEL and the Pyramid Model, please visit their website <http://www.vanderbilt.edu/csefel/> or their sister site, the Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) at www.challengingbehavior.org.