

# Center on the Social Emotional Foundations of Early Learning (CSEFEL) Demonstration Site Agreement

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) is focused on promoting the social emotional development and school readiness of young children birth to age five. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.

The Pyramid Model for promoting supporting social emotional competence in infants and young children is a conceptual framework of evidence-based practices developed by CSEFEL. CSEFEL has developed extensive, user-friendly training materials, videos, and print resources to support implementation of the model.



CSEFEL partners with states to provide resources, training and technical assistance in implementing the Teaching Pyramid. Demonstration sites are established to demonstrate the effectiveness of the model and practices.

## As a demonstration site the following is expected:

- Maintain a high quality early childhood program with a strong family component, open to children of all cultures and/or abilities, with a stable staff and strong leadership.
- A commitment to implementing the CSEFEL Teaching Pyramid Model and its practices as a demonstration site for three years.
- Work collaboratively with the CSEFEL staff and coaches to ensure adoption of the CSEFEL Pyramid Model.
- Collect evaluation data on the teacher, child and program outcomes as requested.
- Participate in training events.
- Select individuals to attend more extensive training (train the trainers, coaching, etc).
- Develop a leadership team that meets on a regular basis that includes parents.
- As appropriate select local sites (classrooms, family child care) to pilot the Pyramid Model but include all staff in the Pyramid Model philosophy.
- Work together as changes need to be made.
- Commit the necessary resources for staff to attend local and state trainings and meetings.
- Offer parent trainings as requested by CSEFEL.

- Participate in evaluation and self assessment activities.
- Allow for observation by others, obtaining the appropriate confidentiality statements and permissions.
- Assist in developing an implementation plan and ensure that the project is moving forward.
- Work together to develop and implement behavior plans.

**CSEFEL in partnership with the state of Nebraska agrees to provide:**

- Training, technical assistance and resources on the Teaching Pyramid and related trainings valued at \$10,000 as inkind.
- Opportunities to share the expertise gained from being a demonstration site.
- Coaching and continuous support in implementing the Pyramid Model and leadership team.
- Assessments that will assist sites with their continuous improvement plans and identify training needs that will enrich the overall quality of the program.
- Opportunities for parent education.
- Strategies that promote relationship building not just with children but also among staff, creating a stronger team.
- Training, technical assistance, and coaching that will compliment Nebraska Health and Human Services Child Care Licensing Standards, NAEYC Accreditation Standards, Head Start Performance Standards, and Nebraska Early Learning Guidelines.

I have read and agree to the above:

_____	_____	_____
Demonstration Site	Demonstration Site Representative	Date
_____	_____	
NDE Office of Early Childhood & Early Childhood Training Center	Date	
_____	_____	
CSEFEL Representative	Date	